

UPPER DARBY SCHOOL DISTRICT

SCHOOL-PARENT COMPACT

The Beverly Hills Middle School, and the parents of the students participating in activities, services, and programs funded by Title I Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2024-2025.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

(Provisions bolded in this section are required to be in the Title I, Part A School-Parent Compact)

School Responsibilities

The Beverly Hills Middle School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

Beverly Hills Middle School is committed to providing a strong curriculum, which supports our students' quest for a high quality education. The district has provided Beverly Hills with new curriculum for our English Language Learners. We are in the first full year of implementation of our Read 180 reading program. Many Beverly Hills Middle School students will continue to receive academic support through out multi-tiered system of supports in math and/or reading. Beverly Hills will continue to work to support students who are exhibiting behaviors that are impeding learning through our PBIS tiered intervention model. Through this model all students will receive a tier 1 level of support, which will focus on character education.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

Parent -Teacher conferences will be held once a year. Our teachers will consistently update their Schoology pages and the Home Access Center for viewing for student/parent access to assignments and grades.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

BH will provide interim progress reports more than four times a year as well as report cards four times a year. There is also web-based access for parents for grades and discipline through the Home Access Center. Teachers will update their online grade book for parental review.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Staff members are responsible for parent conferences before and after school by appointment. Parents are also encouraged to use the following methods to connect with teachers and to stay

up-to-date on events and information as it pertains to the our school: school district website, teacher website, Schoology, e- mail, and each teacher has a voicemail box to receive messages.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
Parents are encouraged to attend school activities, participate in our home and school organization and volunteer when the opportunity presents itself. Administration will send parent links to notify parents of involvement opportunities.
6. Provide where possible communications to families in their native language.
We will provide our Wednesday message in up to 27 different languages

Parent Responsibilities

We encourage Beverly Hills parents to support our children's learning in the following ways:

- *Monitoring attendance*
- *Making sure that homework is completed.*
- *Monitoring amount of television and screen time that my child has per day.*
- *Participating, when appropriate, in decisions relating to my child's education.*
- *Promoting positive use of my child's extracurricular activities*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child, through email, or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on different policy advisory groups, such as being the Title I parent representative, on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council.*
- *Parents should teach their children to respect others and to refrain from using profanity and vile gestures while in, and leaving school grounds. Parents themselves should refrain from using foul language in front of children, and attempt to be respectful to staff to set a good example for their kids.*
- *Parents should monitor their child's social media accounts and access. Parents should monitor their child's electronic communication with others.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need it, including at least 30 minutes of reading.*
- *Do my best in and out of the classroom.*
- *Respect myself and others.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by school every day.*
- *Follow the PBIS Student Code of Character, the BH Student Compact and adhere to the Student Dress Code and all other district policies.*
- *Go to an adult when I am unsure how to maturely handle a situation*

The Beverly Hills Middle School Administrators and Staff will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any school wide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).
9. Notify parents via email when a certified teacher will not be teaching a particular class at the onset of an extended absence when it is foreseeable.

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the Beverly Hills Middle School will:

1. Recommend to the Title Coordinator, the names of parents of participating children of Title I, Part A programs that are interested in serving on the District Title I Parent Advisory Council.

2. Work with the School District in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.

Beverly Hills Middle School

School

Parent(s)

Student

Date

Date

Date

***Reviewed and approved by Principal: Wayne Remmey. Assistant Principals: Morgan Fuller, Macie Basom, Parents: on October 7, 2024*

(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)

